

Extended Profile Deviations

Metrics Level Deviations

HEI Name : ADITYA COLLEGE OF
ENGINEERING

Request Date : 05/08/2023

Number of Clarifications : 4

AISHE ID : C-17955

Response Date :
20/08/2023

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV																																								
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="277 304 891 467"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2591</td> <td>2136</td> <td>2062</td> <td>2259</td> <td>2294</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="277 523 891 686"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2946</td> <td>2136</td> <td>2062</td> <td>2259</td> <td>2294</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="277 742 891 904"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2591</td> <td>2136</td> <td>2062</td> <td>2259</td> <td>2294</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="277 991 891 1153"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2591</td> <td>2136</td> <td>2062</td> <td>2259</td> <td>2294</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload Supporting Document 2.Institutional data in prescribed format 	2021-22	2020-21	2019-20	2018-19	2017-18	2591	2136	2062	2259	2294	2021-22	2020-21	2019-20	2018-19	2017-18	2946	2136	2062	2259	2294	2021-22	2020-21	2019-20	2018-19	2017-18	2591	2136	2062	2259	2294	2021-22	2020-21	2019-20	2018-19	2017-18	2591	2136	2062	2259	2294	<p>2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2</p>	<p>Input edited as per IIQA. 1)Provide appropriate docum duly certified by competent authorit 2)Provide consolid: Year wise list of To students approved the affiliating unive</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																							
2591	2136	2062	2259	2294																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
2946	2136	2062	2259	2294																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
2591	2136	2062	2259	2294																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
2591	2136	2062	2259	2294																																							

<p>2.1</p>	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 269</p> <p>DVV suggested Input: 163</p> <p>HEI clarification Input : 269</p> <p>Recommended Input : 269</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document 2.Institutional data in prescribed format</p>	<p>3.3.1 3.3.2</p>	<p>Input edited as per IIQA. 1)Provide the consolidated list of teachers claimed a during last five year (consider teacher worked during last years, left in the assessment years) 2)Provide the appointment letter: teachers left during assessment years</p>										
<p>2.2</p>	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="277 884 891 1046"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td style="color: purple;">157</td> <td style="color: purple;">159</td> <td style="color: purple;">159</td> <td style="color: purple;">160</td> <td style="color: purple;">160</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	157	159	159	160	160	<p>2.2.1 6.3.3 6.3.2 2.4.2 2.4.1</p>	<p>1)Provide the consolidated list of teachers claimed a 2)Provide the Appointment letter ALL the teachers y wise during last five years mentioned a: HEI.</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
157	159	159	160	160									

3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>260.57</td> <td>190.37</td> <td>351.98</td> <td>343.49</td> <td>443.36</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>228.89</td> <td>189.47</td> <td>333.62</td> <td>340.07</td> <td>430.72</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>228.89</td> <td>189.47</td> <td>333.62</td> <td>340.07</td> <td>430.72</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>228.89</td> <td>189.47</td> <td>333.62</td> <td>340.07</td> <td>430.72</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Upload Supporting Document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	260.57	190.37	351.98	343.49	443.36	2021-22	2020-21	2019-20	2018-19	2017-18	228.89	189.47	333.62	340.07	430.72	2021-22	2020-21	2019-20	2018-19	2017-18	228.89	189.47	333.62	340.07	430.72	2021-22	2020-21	2019-20	2018-19	2017-18	228.89	189.47	333.62	340.07	430.72	4.4.1 4.1.2	<p>Input edited as per document provided</p> <p>income and expenditure duly certified by the Principal and Chart Accountant in case of privately funded institutions highlight the salary component</p>
2021-22	2020-21	2019-20	2018-19	2017-18																																							
260.57	190.37	351.98	343.49	443.36																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
228.89	189.47	333.62	340.07	430.72																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
228.89	189.47	333.62	340.07	430.72																																							
2021-22	2020-21	2019-20	2018-19	2017-18																																							
228.89	189.47	333.62	340.07	430.72																																							

[Extended Profile Deviations](#)

Metrics Level Deviations

HEI Name : ADITYA COLLEGE OF
ENGINEERING

Assignment Date :
27/07/2023

Number of Clarifications :
33

AISHE ID : C-17955

Last Date : 11/08/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV										
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input :</p> <p>Recommended Input : 82</p> <p>Remark : Input edited after excluding repeat count from Certificate/Value added courses offered and online courses</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students and the attendance sheet for the above mentioned programs Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes Institutional data in the prescribed format Evidence of course completion, like course completion certificate etc. <p>Apart from the above:</p> <ol style="list-style-type: none"> Provide Links for any other relevant document to support the claim (if any) <p>6.View Document</p>	<p>1)Provide the Detail of each program such as: Name of the program, duration, of students enrolled (with signature of students), curriculum assessment procedures during last five years. 2)Provide the Summary report each program year-wise along with the</p>										
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="248 1225 1010 1361"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1508</td> <td>1411</td> <td>1307</td> <td>1314</td> <td>1241</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload supporting document Institutional data in the prescribed format 	2021-22	2020-21	2019-20	2018-19	2017-18	1508	1411	1307	1314	1241	<p>1)provide the consolidated Year-wise List of the students enrolled in the Program as defined 1.2.1 2)provide the Attendance sheet of student participating in the program with signature 3)provide the certificate, issued to the students in Certificate/Value added</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
1508	1411	1307	1314	1241								

1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work / internships</p> <p>HEI Input : 1414</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	<p>1)provide the consolidated List of students undertaking internship program wise in the last completed academic year along with the details of title, place of work etc. 2)provide the Internship completion certificate/project v</p>
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Documents : Attached</p> <p>1.Feedback analysis report submitted to appropriate bodies 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. 3.Action taken report on the feedback analysis 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted 5.Provide Links for any other relevant document to support the claim (if any)</p>	<p>1)Provide the Filled feedback forms for ALL stakeholders: a)Students, b)Teachers, c)Employers, d)Alumni etc., 2)provide the Stakeholder feedback analysis report signed by the Principal 3)provide the Department wise Action taken Report</p>

2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admi</p> <p>HEI Input :</p> <table border="1" data-bbox="246 255 1008 391"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>763</td> <td>739</td> <td>599</td> <td>515</td> <td>784</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="246 502 1008 638"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>816</td> <td>912</td> <td>912</td> <td>912</td> <td>912</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Final admission list as published by the HEI and endorsed by the competent authority 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only. 4.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	763	739	599	515	784	2021-22	2020-21	2019-20	2018-19	2017-18	816	912	912	912	912	<p>1)Provide the document related to sanction of intake from Government/ statutory body for first years students only.</p> <p>2)Provide the Approved admission list year- wise/ program-wise from Affiliating university</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
763	739	599	515	784																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
816	912	912	912	912																		

2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table border="1" data-bbox="246 335 1008 470"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>340</td> <td>310</td> <td>278</td> <td>270</td> <td>291</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="246 582 1008 718"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>408</td> <td>456</td> <td>456</td> <td>456</td> <td>456</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. 3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) 4.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	340	310	278	270	291	2021-22	2020-21	2019-20	2018-19	2017-18	408	456	456	456	456	<p>1)provide the Copy letter issued by state govt. or Central Government</p> <p>the reserved categories to be considered as per the state rule (in English as applicable)</p> <p>2)provide Final admission list of first year students indicating their</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
340	310	278	270	291																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
408	456	456	456	456																		

<p>2.2.1</p>	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>1)Provide the consolidated list of number of total completed academi year. 2)Provide the Consolidated list of number of total teachers in the late completed academi year.</p>										
<p>2.4.1</p>	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 805 1008 944"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>157</td> <td>159</td> <td>159</td> <td>160</td> <td>160</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) 2.Provide Links for any other relevant document to support the claim (if any)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	157	159	159	160	160	<p>1)Provide the consolidated list of time teachers appointed along wii their departmental affiliation in the late completed academi year. 2)Provide the Sanction letters (in English) indicating number of posts (including Management</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
157	159	159	160	160								

<p>2.4.2</p>	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 308 1008 443"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>57</td> <td>54</td> <td>54</td> <td>47</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. Institution data in the prescribed format Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	51	57	54	54	47	<p>1)Provide the Doctorate Degree awarded by UGC</p> <p>as per the claim.</p> <p>2)Provide the consolidated list of Number of full time teachers with NET/SET/SLET/Ph. D.Sc. / D.Litt./ L.L.D year wise during th last five years.</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
51	57	54	54	47								

<p>2.6.3</p>	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final university examination year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>519</td> <td>401</td> <td>590</td> <td>692</td> <td>362</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>579</td> <td>459</td> <td>641</td> <td>750</td> <td>411</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. 3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students 4.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	519	401	590	692	362	2021-22	2020-21	2019-20	2018-19	2017-18	579	459	641	750	411	<p>1)Provide the Result sheet published by [redacted]</p> <p>principal for fresh fi year appeared students. 2)Provide the Certified report from Controller Examination of the affiliating university indicating pass percentage of student</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
519	401	590	692	362																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
579	459	641	750	411																		

3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="248 336 1008 472"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>13.673</td> <td>18.097</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	10	13.673	18.097	00	00	<p>1)Provide the letter showing no grants received from governmental agen for research project endowments in the institution during th last five years. 2)if provide the letter showing no Grants received from Government and nc</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
10	13.673	18.097	00	00								
3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="248 916 1008 1051"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>8</td> <td>16</td> <td>12</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	14	8	16	12	9	<p>1)provide the Detai report for each program. 2)Provide Brochure/Geo tagge Photograph with da and captions; title c the workshops / seminars conducte 3)provide the Detai of resource persons with their contact details.</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
14	8	16	12	9								

3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of rese: [REDACTED] UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="248 284 1010 419"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>92</td> <td>53</td> <td>17</td> <td>30</td> <td>31</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="248 475 1010 611"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>1</td> <td>10</td> <td>11</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website 2.Link to re-directing to journal source-cite website in case of digital journals 3.Links to the papers published in journals listed in UGC CARE list or 4.Institutional data in the prescribed format 5.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	92	53	17	30	31	2021-22	2020-21	2019-20	2018-19	2017-18	0	2	1	10	11	<p>1)Provide the link for paper landing to the [REDACTED]</p> <p>the journal website</p> <p>3)provide the screenshots of research articles clearly showing the title of the article, affiliation, name of journal, year and authors name.</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
92	53	17	30	31																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
0	2	1	10	11																		

3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="246 335 1003 470"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>11</td> <td>9</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of chapter/book along with the links redirecting to the source website Institutional data in the prescribed format Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	45	11	9	3	1	<p>1)provide the Cover page, content page and first page of the</p> <p>2)Provide the Web-of book showing IS number to be given title, author, Department/ Schoo Division/ Centre/ U Cell, name and yea publication</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
45	11	9	3	1								
3.4.3	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non-Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="246 1045 1003 1181"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>4</td> <td>10</td> <td>11</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Photographs and any other supporting document of relevance should have proper captions and dates. Institutional data in the prescribed format Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	12	4	10	11	9	<p>1)Provide the Geo tagged Photograph: and any other supporting docume of relevance should have proper captior and dates. 2)provid the Detailed report each extension and outreach program t be made available, with specific mentio of number of stude</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
12	4	10	11	9								

<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</p> <p>HEI Input : 90</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. 2.List of year wise activities and exchange should be provided 3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise 4.Institutional data in the prescribed format 5.Provide Links for any other relevant document to support the claim (if any) 	<p>1)Provide the Copie of MOUs/ collaboration / relate</p> <p>the nature of collaboration and activities year-wise during last five year</p> <p>2)Provide the consolidated List of activities conducted under each MoU alk with dates of startin</p>										
<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="244 858 1008 995"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>77.59</td> <td>54.91</td> <td>119.55</td> <td>97.76</td> <td>141.00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	77.59	54.91	119.55	97.76	141.00	<p>1)Provide the consolidated fund allocation towards infrastructure augmentation facilit duly certified by Finance Officer / CA</p> <p>2)Highlight the relevant items in th audited income anc expenditure statement.</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
77.59	54.91	119.55	97.76	141.00								

<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers purchased during the latest completed academic year:</p> <p>HEI Input : 705</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased 2.Extracts stock register/ highlighting the computers issued to respective departments for student’s usage. 3.Provide Links for any other relevant document to support the claim (if any)</p>	<p>1)provide the Numt of Computers available for student use only</p> <p>2)purchase of computers</p> <p>3)Highlight the entry of computers purchased in the stock registers</p>										
<p>4.4.1</p>	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="244 887 1008 1024"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>160.82</td> <td>93.80</td> <td>168.40</td> <td>193.63</td> <td>194.22</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format 2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	160.82	93.80	168.40	193.63	194.22	<p>1)Provide audited income and expenditure statement highlighting the item of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Head of the Institution and CA</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
160.82	93.80	168.40	193.63	194.22								

<p>5.1.1</p>	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2025</td> <td>1750</td> <td>1744</td> <td>1950</td> <td>1858</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Year-wise list of beneficiary students in each scheme duly signed by the competent authority. 2. Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). 3. Upload policy document of the HEI for award of scholarship and freeships. 4. Institutional data in the prescribed format 5. Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	2025	1750	1744	1950	1858	<p>1) Provide sanction letter of scholarship and freeships (in English and regional language) 2) Upload policy document of HEI for award of scholarship and freeships 3) Provide Year-wise consolidated list of students in each scheme. 4) Provide Copies of the letter:</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
2025	1750	1744	1950	1858								

5.1.2	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 2. Report with photographs on ICT/computing skills enhancement programs 3. Institutional data in the prescribed format 4. Provide Links for any other relevant document to support the claim (if any) 	<p>1) Provide the Web-to-particular program scheme mentioned</p> <p>Copy of circular /brochure /report of the event 3) provide Geo tagged photographs with details and caption for each scheme or event.</p>										
5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="241 986 1010 1121"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1422</td> <td>1333</td> <td>1670</td> <td>1341</td> <td>1509</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Upload supporting document 2. Institutional data in the prescribed format 	2021-22	2020-21	2019-20	2018-19	2017-18	1422	1333	1670	1341	1509	<p>1) provide the Copy Circular / brochure report of program with photographs with captions of such programs along with details of the responsible persons. 2) provide consolidated Year-wise list of students attending these schemes, signed by competent authority</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
1422	1333	1670	1341	1509								

<p>5.1.4</p>	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of (bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance 2.Proof related to Mechanisms for submission of online/offline students' grievances 3.Proof for Implementation of guidelines of statutory/regulatory bodies 4.Details of statutory/regulatory Committees (to be notified in institutional website also) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances 6.Provide Links for any other relevant document to support the claim (if any) 	<p>1)provide the Circular/web-link/</p> <p>of the metric 2)prov Minutes of the meetings of studen grievance committe 3)provide Proof of constitution of Inter committees / Grievances Commit formation / other</p>
--------------	--	--

<p>5.2.1</p>	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>401</td> <td>309</td> <td>406</td> <td>445</td> <td>228</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>579</td> <td>459</td> <td>641</td> <td>750</td> <td>411</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) 3.Institutional data in the prescribed format 4.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	401	309	406	445	228	2021-22	2020-21	2019-20	2018-19	2017-18	579	459	641	750	411	<p>1)provide supportin data for students w have joined for high</p> <p>years in the assessment period 2)provide appointm letter of outgoing students placed and /or progressed to higher education ye wise during the last five years 3)Provide</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
401	309	406	445	228																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
579	459	641	750	411																		

<p>5.2.2</p>	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students who qualified in state/national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>HEI Input :</p> <table border="1" data-bbox="244 363 1008 499"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>36</td> <td>75</td> <td>65</td> <td>31</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination 2.Institutional data in the prescribed format 3.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	45	36	75	65	31	<p>1)provide the Qualifying Certificate of the students taking the examination year wise under each category 2)provide consolidated list of students attended & qualified state/national/ international level examinations year wise during last five years</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
45	36	75	65	31								

<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="244 389 1008 525"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>1</td> <td>7</td> <td>7</td> <td>14</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="244 580 1008 716"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Input edited as per the provided certificate.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload supporting document 2.list and links to e-copies of award letters and certificates 3.Institutional data in the prescribed format 4.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	7	1	7	7	14	2021-22	2020-21	2019-20	2018-19	2017-18	1	1	1	1	1	<p>1)provide the e-cop of award letters and certificates 2)provide</p> <p>Number of awards/ medals for outstand performance in spo cultural activities at national/ international level year wise duri the last five years (award for a team event should be</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
7	1	7	7	14																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
1	1	1	1	1																		

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution / other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="244 336 1008 472"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>25</td> <td>5</td> <td>39</td> <td>54</td> <td>55</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="244 528 1008 663"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>24</td> <td>5</td> <td>39</td> <td>54</td> <td>55</td> </tr> </table> <p>Remark : Input edited as per the supporting documents</p> <p>Attached Documents :</p> <p>1.Upload supporting document 2.Institutional data in the prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	25	5	39	54	55	2021-22	2020-21	2019-20	2018-19	2017-18	24	5	39	54	55	<p>1)provide the Repo of the events/ along with photographs and captioned year wise during last five years. 2)provide the Copy of circular/ brochure indicating such kind of activities 3)provide the consolidated List of students participate</p>
2021-22	2020-21	2019-20	2018-19	2017-18																		
25	5	39	54	55																		
2021-22	2020-21	2019-20	2018-19	2017-18																		
24	5	39	54	55																		
<p>6.2.2</p>	<p>Institution implements e-governance in its operations</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance 4.Provide Links for any other relevant document to support the claim (if any)</p>	<p>1)provide ERP Document 2)provide Annual e-governance report approved by Governing Council. 3)provide Screen shot of user interfaces of each module reflect the name of the HEI 4)Provide Policy document on e-governance</p>																				

<p>6.3.2</p>	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="244 336 1008 472"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>112</td> <td>119</td> <td>113</td> <td>110</td> <td>111</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Policy document on providing financial support to teachers 2.Institutional data in the prescribed format 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. 4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies 5.Provide Links for any other relevant document to support the claim (if any) 	2021-22	2020-21	2019-20	2018-19	2017-18	112	119	113	110	111	<p>1)Provide Policy document on providing financial support to</p> <p>Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies</p> <p>3)provide the e-copy</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
112	119	113	110	111								

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
241	207	224	225	226

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18

1)provide consolidated List of professional development /

programs organized the institution
 2)provide Event Brochures and reports year-wise during last five years. 3)provide consolidated List of participants in each program 4)provide

124	94	108	117	109
-----	----	-----	-----	-----

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
- 2.Institutional data in the prescribed format
- 3.Copy of the certificates of the program attended by teachers.
- 4.Annual reports highlighting the programmes undertaken by the teachers
- 5.Provide Links for any other relevant document to support the claim (if any)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

HEI Input :

A. Any 4 or more of the above

Attached Documents :

- 1.Quality audit reports/certificate as applicable and valid for the assessment period.
- 2.NIRF report, AAA report and details on follow up actions
- 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.
- 4.Link to Minute of IQAC meetings, hosted on HEI website
- 5.Provide Links for any other relevant document to support the claim (if any)

1)provide the Activi conducted under collaborative quality initiatives with othe institutions. 2)provi the documents pertaining to NIRF (along with link to t HEI's ranking in the NIRF portal). NAAC/ISO certificat NBA certificate or quality certificate fr

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Policy document on the green campus/plastic free campus. 2.Geo-tagged photographs/videos of the facilities. 3.Circulars and report of activities for the implementation of the initiatives document 4.Bills for the purchase of equipment's for the facilities created under this metric 5.Provide Links for any other relevant document to support the claim (if any) 	<p>1)provide the Policy documents of the institution 2)provide photographs and videos of the facilities with caption. 3)provide the Bills for the purchase of equipments for the facilities created under this metric. 4)provide the Brief report of t</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> Green audit / Environment audit Energy audit Clean and green campus initiatives Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date 2.Policy document on environment and energy usage Certificate from the auditing agency 3.Green audit/environmental audit report from recognized bodies 4.Certificates of the awards received from recognized agency (if any). 5.Provide Links for any other relevant document to support the claim (if any) 	<p>1)Provide the Policy document on environment and energy usage 2)provide the Greer Audit / Environmen Audit / Energy Audi reports by involving the one external expert of the accredited Instituti Government / Govt recognised</p>