Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : ADITYA COLLEGE OF ENGINEERING

Assignment Date : 04/05/2018

Number of Clarifications : 18

AISHE ID : C-17955

Last Date : 19/05/2018

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	Number of courses offered by the institution across all programs during the last five years HEI Input : 468	1.2.1	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://acoe.edu.in/uploadSSR/1.1list-of-courses.pdf (http://acoe.edu.in/uploaSSR/1.1list-of-courses.pdf) Supporting Document : courses.pdf (https://assessmentonline.naac.gov.in

1.2	Number of self-financed Programmes offered by college HEI Input : 11		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://acoe.edu.in/uploac SSR/1.2%20No.%20of% (http://acoe.edu.in/uploa SSR/1.2%20No.%20of% Supporting Document : Offered.pdf (https://assessmentonline.naac.gov.in
1.3	Number of new programmes introduced in the college during the last five years HEI Input : 8		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://acoe.edu.in/uploac SSR/1.3%20No.%20of% (http://acoe.edu.in/uploa SSR/1.3%20No.%20of% Supporting Document : Introduced.pdf (https://assessmentonline.naac.go

2.1	Number of students year wise during the last five years HEI Input : 2016-17: 2094 2015-16: 1495 2014-15: 1490 2013-14: 1587 2012-13: 1767	4.3.2 5.1.4 2.1.1 5.1.1 1.3.3 2.3.3 5.1.2 1.2.3 3.4.4 4.2.6 2.2.2 5.1.5 2.2.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://acoe.edu.in/uploac SSR/2.1%20Number%20 (http://acoe.edu.in/uploa SSR/2.1%20Number%20 Supporting Document : wise.pdf (https://assessmentonline.naac.gov.in/st
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years HEI Input : 2016-17: 456 2015-16: 503 2014-15: 474 2013-14: 397 2012-13: 317	2.1.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://acoe.edu.in/uploac SSR/2.2%20No.%20of% (http://acoe.edu.in/uploa SSR/2.2%20No.%20of% Supporting Document : Category.pdf (https://assessmentonline.naac.gov.

2.3	Number of outgoing / final year students year wise during the last five years HEI Input : 2017-18: 498 2016-17: 705 2015-16: 513 2014-15: 431 2013-14: 366	5.2.2 5.2.1	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://acoe.edu.in/uploadSSR/2.3%20Number%20 (http://acoe.edu.in/uploaSSR/2.3%20Number%20 Supporting Document : students.pdf (https://assessmentonline.naac.gov.i
2.4	Total number of outgoing / final year students HEI Input : 2513		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the consolidated list filled in Attachment or web link URL provided below: http://acoe.edu.in/uploadSSR/2.4%20Total%20Nu For year wise details Click on below URL and these links are Password Free http://acoe.edu.in/uploadSSR/2.3%20Number%20 (http://acoe.edu.in/uploaSSR/2.3%20Number%20 Supporting Document : Students.pdf (https://assessmentonline.naac.gov.

3.1	Number of teachers year wise during the last five years HEI Input : 2016-17: 220 2015-16: 206 2014-15: 173 2013-14: 156 2012-13: 126		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://acoe.edu.in/uploadSSR/3.1%20&%203.2%2 (http://acoe.edu.in/uploaSSR/3.1%20&%203.2%2 Supporting Document : working.pdf (https://assessmentonline.naac.gov.ir
3.2	Number of full time teachers year wise during the last five years HEI Input : 2016-17: 220 2015-16: 206 2014-15: 173 2013-14: 156 2012-13: 126	3.3.5 6.3.2 3.3.4 6.3.4 3.1.2 2.3.2 2.4.4 2.4.3 2.4.1 2.4.2 4.2.6 2.2.2 1.1.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	As every listed faculty in criteria 3.1 are working regularly in the institute for the last five years, Please find the filled in Attachment or web link which is same as the criteria 3.1 for the details and it is Password Free. http://acoe.edu.in/uploadSSR/3.1%20&%203.2%2 (http://acoe.edu.in/uploaSSR/3.1%20&%203.2%2 Supporting Document : working.pdf (https://assessmentonline.naac.gov.ir

3.3	Number of sanctioned posts year wise during the last five years HEI Input : 2017 2016 2015 2014 2013-12 220 206 173 156 126	2.4.1 2.4.5	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://acoe.edu.in/uploac SSR/3.3%20Number%20 (http://acoe.edu.in/uploa SSR/3.3%20Number%20 Supporting Document : posts.pdf (https://assessmentonline.naac.gov.in/s
3.4	Total experience of full-time teachers HEI Input : 1304 years	2.4.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free Please note, that the total experience is 1503 years. http://www.acoe.edu.in/u SSR/3.4%20Average%20 Final.pdf (http://www.acoe.edu.in/ SSR/3.4%20Average%20 Final.pdf) Supporting Document : years-Final.pdf (https://assessmentonline.naac.go

3.5	Number of teachers recognized as guides during the last five years HEI Input : 3	3.3.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://acoe.edu.in/uploac SSR/3.5%20recognised% (http://acoe.edu.in/uploa SSR/3.5%20recognised% Supporting Document : guides.pdf (https://assessmentonline.naac.gov.in/
3.6	Number of full time teachers worked in the institution during the last 5 years HEI Input : 441	3.1.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free Please note, that the total count is 370. http://acoe.edu.in/uploac SSR/3.6%20Number%20 (http://acoe.edu.in/uploa SSR/3.6%20Number%20 Supporting Document : during.pdf (https://assessmentonline.naac.gov.in/

4.1	Total number of classrooms and seminar halls HEI Input : 63	4.1.3	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://acoe.edu.in/uploac SSR/4.1%20Total%20Nu For individual Class Photos Please click in the link provided below http://acoe.edu.in/?p=Class-Rooms (http://acoe.edu.in/?p=Class-Rooms) Supporting Document : Halls.pdf (https://assessmentonline.naac.gov.in/st
4.2	Total Expenditure excluding salary year wise during the last five years (INR in Lakhs) HEI Input : 2016-17 2015-16 2014-15 2013-14 2012-13 417 380 384 345 345.72	4.4.1 7.1.8 4.1.4	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://www.acoe.edu.in/u SSR/4.2%20Total%20Exp (http://www.acoe.edu.in/ SSR/4.2%20Total%20Exp Supporting Document : salary.pdf (https://assessmentonline.naac.gov.in/s

4.3	Number of computers HEI Input : 600	4.3.2	Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://acoe.edu.in/uploac SSR/4.3%20Total%20Nu (http://acoe.edu.in/uploa SSR/4.3%20Total%20Nu Supporting Document : Computers.pdf (https://assessmentonline.naac.go
4.4	Unit cost of education including the salary component(INR in Lakhs) HEI Input : 0.689		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://www.acoe.edu.in/u SSR/4.4%20Unit%20Cost (http://www.acoe.edu.in/ SSR/4.4%20Unit%20Cost Supporting Document : Salary.pdf (https://assessmentonline.naac.gov.in/

4.5	Unit cost of education excluding the salary component(INR in Lakhs) HEI Input : 0.199		Kindly provide the filled in link of filled in template of the extended profile (with password, if any)	Please find the filled in Attachment or web link for the details and it is Password Free http://www.acoe.edu.in/u SSR/4.5%20Unit%20Cost (http://www.acoe.edu.in/ SSR/4.5%20Unit%20Cost Supporting Document : Salary.pdf (https://assessmentonline.naac.gov.in/s

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Extended Profile Deviations | Metrics Level Deviations

HEI Name : ADITYA COLLEGE OF ENGINEERING | Assignment Date : 04/05/2018 | Number of Clarifications : 38

AISHE ID : C-17955 | Last Date : 19/05/2018

<table>
<tr><th>Metric ID</th><th>Deviation Details and HEI Response</th><th>Findings of DVV</th><th>Response from HEI</th></tr>
<tr><td>1.2.3</td><td>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>1571</td><td>962</td><td>876</td><td>643</td><td>566</td></tr>
</table>
Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/1.2.3_1514720012_898.xlsx)</td><td>Please upload the certificates of 10 students issued in the year 2016-17.</td><td>Here we are providing scanned copies of 10 students certificates.

Supporting Document:
1.2.3.pdf (https://assessmentonline.na</td></tr>
</table>

1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships HEI Input : 674 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/1.3.3_1514720276_898.xlsx)	Please upload 1)Internship completion certificate of 2 students from B.Tech in ME(2016-17) 2)Internship completion certificate of 5 students from B.Tech in CE (2016-17).	Here we are providing scanned copies of 2 ME students and 5 CE students certificates. Supporting Document: 1.3.3.pdf (https://assessmentonline.na
1.4.1	Structured feedback received from 1) Students 2)Teachers 3)Employers 4)Alumni 5)Parents for design and review of syllabus-Semester wise/ year wise HEI Input : A.Any 4 of the above Recommended Input : E.None of the above Remark : URL in the SSR has error Attached Documents : 1.URL for stakeholder feedback report (http://acoe.edu.in/feedback/)	The URL is password protected. Please provide	Here we are providing Sample User ID & Password of 4 stack holders. 1. For Parent: User ID : Parent Password : Aditya1 2. For Teacher: User ID : Teacher Password : Aditya2 3. For Student: User ID : Student Password : Aditya3 4.

<table>
<tr>
<td>1.4.2</td>
<td>Feedback processes of the institution may be classified as follows:

HEI Input : A. Feedback collected, analysed and action taken and feedback available on website

Recommended Input :
E. Feedback not collected

Remark :
error in link

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/1.4.2_1516618104_898.docx)
2.URL for feedback report (http://www.acoe.edu.in/uploads/Feedback%20for%20web.pdf)</td>
<td>the feedback should be linked to the URL of the college. Please provide user id and password it any to follow the link and validate the metric in question</td>
<td>Here we are providing URL of the college. http://www.acoe.edu.in/u (http://www.acoe.edu.in/

Supporting Document:
1.4.2 FB.pdf (https://assessmentonline</td>
</tr>
<tr>
<td>2.1.1</td>
<td>Average percentage of students from other States and Countries during the last five years

2.1.1.1. Number of students from other states and countries year wise during the last five years

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>52</td><td>60</td><td>54</td><td>25</td><td>30</td></tr>
</table>
Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/2.1.1_1516617571_898.xlsx)
2.List of students (other states and countries) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/2.1.1_1515753966_898.xlsx)</td>
<td>Please provide domicile certificate of 5 students.(For Ex:Previous degree/Matriculation / HSC certificate</td>
<td>Here we are providing 5 domicile certificates of foreign students.

Supporting Document:

2016-17.pdf (https://assessmentonline</td>
</tr>
</table>

2.1.2	Average Enrollment percentage (Average of last five years) 2.1.2.1. Number of students admitted year wise during the last five years HEI Input : 2.1.2.2. Number of sanctioned seats year wise during the last five years HEI Input : Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/2.1.2_1515498402_898.xlsx)	please provide Admission notice published in the website of HEI against sanctioned strength	70% of the seats admitted through EAMCET Convenor Quota and 30% of the seats filled up by College Management it self as 'B' Category Seats. Here we are providing URL of admissions notification for UG & PG year wise. http://www.acoe.edu.in/? Supporting Document: SEATS.pdf (https://assessmentonline.n

2016-17	2015-16	2014-15	2013-14	2012-13
638	836	494	495	541

2016-17	2015-16	2014-15	2013-14	2012-13
912	930	948	792	636

2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year wise during the last five years HEI Input : 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 365 | 467 | 300 | 362 | 235 Recommended Input : 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 364 | 468 | 300 | 362 | 235 Remark : Not government authorised supporting document Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/2.1.3_1516617693_898.xlsx)	please provide any of the supporting document: 1. • Copy of letter issued by state govt. Indicating the reserved categories to be considered as per the state rule (in English) 2. • Admission extract submitted to the state	Here we are providing letter issued by indicating the reserved categories to be considered for the admission of UG & PG courses as per state rules. Supporting Document: 2.1.3 GOI.pdf (https://assessmentonlin

2.2.2	Student - Full time teacher ratio Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/2.2.2_1514720798_898.xlsx)	Please provide full time teachers list duly authorised	Student - Full time teacher ratio for the academic year 2017-18 is 11:1 Supporting Document: .pdf (https://assessmentonline.naac.go
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT HEI Input : 228 Attached Documents : 1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/2.3.2_1516617748_898.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/2.3.2_1519295156_898.xlsx) 3.Provide link for webpage describing the " LMS/ Academic management system" (http://www.acoe.edu.in/?p=ICT)	Unable to open link attached. Please provide proper link with the exact path.	Here we are providing URL for ICT is given below: https://acoe.byndr.com/l https://nptel.ac.in https://ndl.iitkgp.ac.in/ https://asmedigitalcollect https://ascelibrary.org/ https://ieeeexplore.ieee.c (https://ieeeexplore.ieee.

<table>
<tr>
<td>2.3.3</td>
<td>Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

HEI Input : 200

Attached Documents :

1.Year wise list of number of students, full time teachers and students to mentor ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/2.3.3_1514721225_898.xlsx)</td>
<td>Please provide any one of the following as supporting document</td>
<td>Here we are providing mentoring report of 6 students of various departments of the college.

Supporting Document:
2.3.3.pdf (https://assessmentonline.na</td>
</tr>
<tr>
<td>2.4.2</td>
<td>Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year wise during the last five years

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>23</td><td>17</td><td>15</td><td>13</td><td>12</td></tr>
</table>
Attached Documents :

1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/2.4.2_1514721413_898.xlsx)</td>
<td>Please provide the copies of Ph.D. certificate of 5 full time teachers of 2016-17.</td>
<td>Here we are providing 5 Ph.D. Certificates of Professors of various departments.

Supporting Document:

f (https://assessmentonline.naac.gov.i</td>
</tr>
</table>

<table>
<tr>
<td>2.6.3</td>
<td>Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

HEI Input : 383
2.6.3.2. Total number of final year students who appeared for the examination

HEI Input : 495

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/2.6.3_1515499181_898.xlsx)</td>
<td>please provide • Annual report from examination section highlighting pass percentage of students</td>
<td>We are providing annual pass percentage report for the academic year 2016-17.

Supporting Document:

Result.pdf (https://assessmentonline.n</td>
</tr>
<tr>
<td>3.2.2</td>
<td>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>15</td><td>18</td><td>16</td><td>9</td><td>7</td></tr>
</table>
Attached Documents :

1.List of workshops/seminars during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/3.2.2_1515497846_898.xlsx)
2.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/3.2.2_1515497871_898.pdf)</td>
<td>The link in the attached document cannot be opened. The report of the event is not authorised. PLEASE STICK ON to the question of the metric and please upload only the reports in relevance to the metric.</td>
<td>We standard on the question of metric and uploaded the reports relevant to the metric. The event is authorized by the HOD of the concerned department along with the Principal. The web links of the individual departments are furnished below:

Supporting Document:

3.2.2.pdf (https://assessmentonline.na</td>
</tr>
</table>

3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years 3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years HEI Input : 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 103 | 91 | 107 | 63 | 70 Recommended Input : 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 102 | 90 | 107 | 63 | 70 Remark : all attached URl has errors Attached Documents : 1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/3.3.4_1519038847_898.xls)	Provide the Web-link which redirects to the journal webpage published in UGC notified list	The web link is provided which is directing to the UGC approved journal web page. Supporting Document: 3.3.4.pdf (https://assessmentonline.na

<table>
<tr>
<td>3.3.5</td>
<td>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

HEI Input :
<table>
<tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr>
<tr><td>46</td><td>29</td><td>29</td><td>10</td><td>25</td></tr>
</table>
Attached Documents :

1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/3.3.5_1516273819_898.xlsx)</td>
<td>Please provide E-copy of first page of book /chapter /papers published as below: 1. For 2016-17, 5 of 46</td>
<td>Upload I Page, 5 of 46 in Conference Papers.

Supporting Document:
3.3.5.pdf (https://assessmentonline.na</td>
</tr>
<tr>
<td>3.4.4</td>
<td>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

HEI Input :
<table>
<tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr>
<tr><td>1867</td><td>1773</td><td>1606</td><td>1653</td><td>1627</td></tr>
</table>
DVV suggested Input :
<table>
<tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr>
<tr><td>866</td><td>1667</td><td>1878</td><td>1501</td><td>1653</td></tr>
</table>
HEI clarification Input :
<table>
<tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr>
</table></td>
<td>corrected as per attached excel and taken only students participation into account.</td>
<td>We corrected the total number of students participated in various activities and eliminated repeated students those are considered only one time. We have taken students participation into account.

Supporting Document:
3.4.4.pdf (https://assessmentonline.na</td>
</tr>
</table>

817	1568	1388	925	1455

Recommended Input :

2016-17	2015-16	2014-15	2013-14	2012-13
865	1666	1878	1501	1653

Remark :
no copies of circulars, brochures, report of event provided

Attached Documents :

1.Average percentage of students participating in extension activities with Govt. or NGO etc.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/3.4.4_1515651816_898.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/3.4.4_1515651827_898.pdf)
3.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/3.4.4_1515651834_898.pdf)

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 63 Recommended Input : 62 Remark : not relevant geotagged photos Attached Documents : 1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.1.3_1515411746_898.xlsx) 2.Link for additional information which is optional (http://www.acoe.edu.in/?p=Gallery)	please provide geotagged photos	We are having three blocks/buildings. i.e. Ramanujan Bhavan, Newton Bhavan & Mechanical Block, which totally having the 56 class rooms along with the 7 seminar hall photos geotagged and are uploaded and web link is furnished below: Supporting Document: Photos.pdf (https://assessmentonline.r

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs) HEI Input : 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 300.45 | 278.22 | 61.20 | 25.73 | 20.52 Recommended Input : 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 300.44 | 278.23 | 61.20 | 25.73 | 20.52 Remark : not authorised by chartered accountant Attached Documents : 1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.1.4_1515487273_898.xlsx) 2.Audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.1.4_1516530974_898.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.1.4_1516530983_898.pdf)	please produce the EXTRACT EXPENDITURE RELATING to the metric.. PLEASE HIGHLIGHT THE FIGURES	The expenditure related to infrastructure augmentation excluding salary wise component during the last 5 years were extracted and the details are furnished in an uploaded document. Supporting Document: 4.1.4.pdf (https://assessmentonline.na

<table>
<tr>
<td>4.2.4</td>
<td>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>8.04</td><td>8.53</td><td>15.63</td><td>9.85</td><td>8.03</td></tr>
</table>
Attached Documents :

1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.2.4_1515487434_898.xlsx)
2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.2.4_1516531009_898.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.2.4_1516531001_898.pdf)</td>
<td>please produce the EXTRACT EXPENDITURE RELATING to the metric.. PLEASE HIGHLIGHT THE FIGURES</td>
<td>The expenditure related to purchase of books and journals year wise during the last 5 years were extracted and the details are furnished in an uploaded document.

Supporting Document:
4.2.4.pdf (https://assessmentonline.na</td>
</tr>
<tr>
<td>4.3.2</td>
<td>Student - Computer ratio

Attached Documents :

1.Student - Computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.3.2_1516519211_898.xlsx)</td>
<td>please provide few invoices of computers purchased for the computers used by students or stock register of computers duly sgined and authorised</td>
<td>We have 600 Computers then we upload copies of Invoices.

Supporting Document:
4.3.2.pdf (https://assessmentonline.na</td>
</tr>
</table>

<table>
<tr>
<td>4.3.3</td>
<td>Available bandwidth of internet connection in the Institution (Lease line)

HEI Input : >=50 MBPS

Attached Documents :

1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.3.3_1516519346_898.xlsx)</td>
<td>Please upload Latest bills for leased line connection indicating plan and speed.</td>
<td>We upload the latest bills of internet usage for leased line connection with 64 MBPS speed.

Supporting Document:
4.3.3.pdf (https://assessmentonline.na</td>
</tr>
<tr>
<td>4.4.1</td>
<td>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>104.56</td><td>90.22</td><td>64.25</td><td>176.90</td><td>94.86</td></tr>
</table>
Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.4.1_1515487599_898.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.4.1_1516531030_898.pdf)
3.Audited statements of accounts. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/4.4.1_1516531037_898.pdf)</td>
<td>please produce the EXTRACT EXPENDITURE RELATING to the metric.. PLEASE HIGHLIGHT THE FIGURES</td>
<td>The expenditure related to physical facilities of maintenance and academic facilities support excluding salary component year wise during the last 5 years were extracted and the details are furnished in an uploaded document.

Supporting Document:
4.4.1.pdf (https://assessmentonline.na</td>
</tr>
</table>

5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years 5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years HEI Input : 2016-17: 1510 2015-16: 1529 2014-15: 1277 2013-14: 1224 2012-13: 1077 Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/5.1.1_1514722135_898.xlsx) 2.Upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/5.1.1_1516699088_898.pdf) 3.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/5.1.1_1515576106_898.xlsx)	The documents needs to be duly authorised	The duly authorized documents regarding the scholarships received from the government of Andhra Pradesh for the benefit of the student are attached herewith Supporting Document: 5.1.1.pdf (https://assessmentonline.na

<table>
<tr>
<td>5.1.2</td>
<td>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>574</td><td>451</td><td>300</td><td>260</td><td>62</td></tr>
</table>

Attached Documents :

1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/5.1.2_1515576109_898.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/5.1.2_1515576151_898.pdf)</td>
<td>Please upload the copy of certificates issued to 25 students in 2016-17.</td>
<td>The copy of Certificates issued to the students regarding the merit scholarship provided by the institute is attached herewith

Supporting Document:
5.1.2.pdf (https://assessmentonline.na</td>
</tr>
<tr>
<td>5.1.4</td>
<td>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>2094</td><td>1954</td><td>1905</td><td>1873</td><td>1767</td></tr>
</table>

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/5.1.4_1515740465_898.xlsx)</td>
<td>please provide duly authorised • Copy of circular/brochure of such programs</td>
<td>A separate wing runs in our institute to cater to the needs of the students regarding competitive exams & career counselling. This really benefits our students who come from rural areas.

Supporting Document:
5.1.4.pdf (https://assessmentonline.na</td>
</tr>
</table>

<table>
<tr>
<td>5.1.5</td>
<td>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year wise during the last five years

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>1920</td><td>1952</td><td>1693</td><td>1737</td><td>1674</td></tr>
</table>

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/5.1.5_1519467561_898.pdf)
2.Details of the students benifitted by VET (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/5.1.5_1515500187_898.xlsx)</td>
<td>Please upload the VET completion certificate of 2 students from the below 1.Seminar on prestressed concrete 2. A TWO WEEKS COURSE ON ELECTRICAL 3. OPERATING TECHNIQS 4. Two weeks training on</td>
<td>The Certificates proofs of VET classes conducted by the institute are attached herewith. The students are highly benefited as they learnt the fundamentals in the subjects.

Supporting Document:
5.1.5.pdf (https://assessmentonline.na</td>
</tr>
<tr>
<td>6.3.2</td>
<td>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>87</td><td>78</td><td>64</td><td>36</td><td>30</td></tr>
</table>

Attached Documents :

1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/6.3.2_1516770668_898.xlsx)</td>
<td>please upload E-copy of letter of 10 teachers indicating financial assistance to teachers (2016-17). Also provide • Relevant Budget extract/ expenditure statement duly authorised</td>
<td>We have uploaded the E-Copies of 10 teachers indicating financial assistance from different departments picked at random. Authorized budget extract duly authorized by the finance manager was also uploaded.

Supporting Document:
6.3.2.pdf (https://assessmentonline.na</td>
</tr>
</table>

<table>
<tr>
<td>6.3.3</td>
<td>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

HEI Input :
<table>
<tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr>
<tr><td>48</td><td>46</td><td>43</td><td>40</td><td>15</td></tr>
</table>
Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/6.3.3_1516709170_898.xlsx)</td>
<td>Please provide 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). 2.Reports of Academic Staff College or similar centers</td>
<td>Duly authorized reports of the college were uploaded

Supporting Document:
6.3.3.pdf (https://assessmentonline.na</td>
</tr>
<tr>
<td>6.3.4</td>
<td>Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

HEI Input :
<table>
<tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr>
<tr><td>121</td><td>75</td><td>54</td><td>40</td><td>25</td></tr>
</table>
Attached Documents :

1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/6.3.4_1516709205_898.xlsx)</td>
<td>1.Please provide E-copy of the certificate of 10 teachers who have attended the program. 2.IQAC report summary 3.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).</td>
<td>E-Copy of the certificates of 10 teachers picked at random from each department were uploaded. Authorized IQAC report summary along with brochures and reports were uploaded.

Supporting Document:
6.3.4.pdf (https://assessmentonline.na</td>
</tr>
</table>

6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) 6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs) HEI Input : 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 0.5 | 0.6 | 0.2 | 0.4 | 0 Attached Documents : 1.Details of Funds / Grants received from non-government bodies during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/6.4.2_1515490378_898.xlsx) 2.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/6.4.2_1516704141_898.pdf)	Please HIGHLIGHT the expenditure in the audited statement. This should be duly signed and sealed by a Chartered Accountant or the Finance Officer of the college	The expenditure was extracted in the audited statement and duly signed by finance manager of the college and the same was uploaded. Supporting Document: 6.4.2.pdf (https://assessmentonline.na

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years HEI Input : 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 30 | 0 | 0 | 0 | 0 Recommended Input : 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 29 | 0 | 0 | 0 | 0 Remark : error in link Attached Documents : 1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/6.5.3_1516709232_898.xlsx)	Please provide IQAC link in the college	IQAC link which was available in the college website. The URL is given below http://www.acoe.edu.in/?p=IQAC (http://www.acoe.edu.in/?p=IQAC)

6.5.4	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit HEI Input : B. Any 3 of the above Recommended Input : C. Any 2 of the above Remark : as per supporting document Attached Documents : 1.e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/6.5.4_1515490723_898.pdf) 2.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/6.5.4_1516703970_898.xlsx)	Please provide e-copies of the other 2 Quality Assurance initiatives metnioned in your SSR. (NIRF and AAA)	Both the reports NIRF & AAA were uploaded as mentioned in the SSR. The NIRF report for the year 2014-15 was not uploaded as it was macro enabled microsoft excel which can't be converted to pdf. Supporting Document: 6.5.4.pdf (https://assessmentonline.na

<table>
<tr>
<td>7.1.1</td>
<td>Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year wise during the last five years

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr>
</table>
Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/7.1.1_1516771497_898.pdf)
2.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/7.1.1_1515491054_898.xlsx)
3.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/7.1.1_1516776548_898.pdf)</td>
<td>The Report is not duly authorised. Photos should be geotagged. Copy of circular/brochure/ Report of the program</td>
<td>Duly authorized reports of the program along with circulars and photos are uploaded.

Supporting Document:
7.1.1.pdf (https://assessmentonline.na</td>
</tr>
<tr>
<td>7.1.8</td>
<td>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>4.39</td><td>3.85</td><td>3.39</td><td>2.86</td><td>2.30</td></tr>
</table>
Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/7.1.8_1516776597_898.pdf)
2.Details of expenditure on green initiatives and waste management during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/7.1.8_1515493247_898.xlsx)</td>
<td>please HIGHLIGHT the expenditure pertaining to the metric in question</td>
<td>Expenditure on green initiatives and waste management have been extracted from the audited statement and duly authorized the finance manger of the college and same was uploaded.

Supporting Document:
7.1.8.pdf (https://assessmentonline.na</td>
</tr>
</table>

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution: 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) HEI Input : A. 7 and more of the above DVV suggested Input : C. At least 4 of the above HEI clarification Input : A. 7 and more of the above Recommended Input : A. 7 and more of the above Attached Documents : 1.Resources available in the institution for Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/7.1.9_1516704432_898.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/7.1.9_1516776649_898.pdf) 3.link to photos and videos of facilities for Divyangjan (http://www.acoe.edu.in/?p=wheel_chair)	1.The photos are not geotagged. 2. Only 4 out of 7 resources are found. Please clarify	The photos and the relating documents of the 7 resources are uploaded as per the following order: 1. Physical Facilities - Page No. 1 to 6 2. Provision for lift - Page No. 7 3. Ramp - Page No. 8 & 9 4. Rest Room - Page No. 10 & 11 5. Scribe for Supporting Document: 7.1.9.pdf (https://assessmentonline.na

<table>
<tr>
<td>7.1.10</td>
<td>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

HEI Input :
<table>
<tr><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th><th>2012-13</th></tr>
<tr><td>5</td><td>5</td><td>5</td><td>4</td><td>3</td></tr>
</table>
Attached Documents :

1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/7.1.10_1516704616_898.xls)</td>
<td>please provide • Copy of circular/brochure/ report of the initiative/photos of the initiatives/news report published</td>
<td>Authorized reports of the programs along with photos, circulars and news reports published are uploaded.

Supporting Document:
7.1.10.pdf (https://assessmentonline.n</td>
</tr>
<tr>
<td>7.1.13</td>
<td>Display of core values in the institution and on its website

HEI Input : Yes

Recommended Input :
No

Remark :
error in link

Attached Documents :

1.Provide URL of website that displays core values (http://www.acoe.edu.in/?p=Vision-Mission)</td>
<td>Vision Mission of the company is not considered as Core Values. Please provide The Core Values of the Institution</td>
<td>Core Values link which was available in the college website. The URL is given below http://www.acoe.edu.in/?p=core-values (http://www.acoe.edu.in/?p=core-values)</td>
</tr>
</table>

7.1.14	The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations HEI Input : Yes Recommended Input : No Remark : no supporting circulars, or photos, or reports of events, or brochures Attached Documents : 1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100871/7.1.14_1516704762_898.xlsx)	Please provide duly authorised supporting document of Report of the Event or Circular or Brochures for the following: HUMAN RIGHTS DAY NATIONAL CONSCIOUSNESS HUMAN RIGHTS DAY NATIONAL	Duly authorized circulars were uploaded for the following activities. HUMAN RIGHTS DAY NATIONAL CONSCIOUSNESS HUMAN RIGHTS DAY NATIONAL IDENTITIES AND ITS IMPORTANCE Supporting Document: 7.1.14.pdf (https://assessmentonline.n

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